## Course at a Glance

## Plan

The Course at a Glance provides a useful visual organization of the AP Physics 1 course components, including:

- Sequence of units, along with approximate weighting and suggested pacing. Please note, pacing is based on 45-minute class periods, meeting five days each week for a full academic year.
- Progression of topics within each unit.
- Spiraling of the big ideas and science practices across units.


## Teach

PRACTICES
Science practices spiral throughout the course.

| 1 | Modeling | $\mathbf{4}$ | Experimental |
| :---: | :---: | :---: | :--- |
| $\mathbf{2}$ | Mathematical |  | Methods |
|  | Routines | $\mathbf{5}$ | Data Analysis |
| $\mathbf{3}$ | Scientific | $\mathbf{6}$ | Argumentation |
|  | Questioning | $\mathbf{7}$ | Making <br> Connections |

$\pm$ Indicates 3 or more science pratices for a given topic. The individual topic page will show all the science practices.

## BIG IDEAS

Big ideas spiral across topics and units.

| SYS | 1-Systems | CHA 4-Change |
| :--- | :--- | :--- | :--- |
| FLD | 2-Fields | CON 5-Conservation |
| INT | 3-Force |  |
|  | Interactions |  |

## Assess

Assign the Personal Progress Checks—either as homework or in class-for each unit. Each Personal Progress Check contains formative multiple-choice and free-response questions. The feedback from these checks shows students the areas where they need to focus.


## Personal Progress Check 1

## Multiple-choice: $\mathbf{\sim} 15$ questions

## Free-response: 2 questions

- Experimental Design
- Paragraph Argument Short Answer

UNIT
2
Dynamics

$\sim 21-24 \underset{\text { Periods }}{\text { Class }} \quad 16-20 \%$| AP Exam |
| :---: |
| Weighting |

## sys $\quad$ 2.1 Systems

FLD 2.2 The Gravitational Field
int 2.3 Contact Forces
2.4 Newton's First Law
2.5 Newton's Third Law and Free-Body Diagrams
2.6 Newton's Second Law
2.7 Applications of Newton's Second Law

## Personal Progress Check 2

## Multiple-choice: $\sim 40$ questions

## Free-response: 2 questions

- Quantitative/Qualitative Translation
- Short Answer


Personal Progress Check 3
Multiple-choice: $\sim 40$ questions
Free-response: 2 questions

- Experimental Design
- Paragraph Argument Short Answer
4.1 Open and Closed Systems: Energy
4.2 Work and Mechanical Energy
4.3 Conservation of Energy, the WorkEnergy Principle, and Power

UNIT
5

## Momentum

| $\sim 14-17{ }_{\text {c }}^{\text {class }}$ ceris | 12-18\% ${ }_{\text {APE Exam, }}^{\text {Weighting }}$ |
| :---: | :---: |

5.1 Momentum and Impulse
5.2 Representations of Changes in Momentum
5.3 Open and Closed Systems: Momentum
5.4 Conservation of Linear Momentum

Personal Progress Check 4
Multiple-choice: ~30 questions

## Free-response: 2 questions

- Quantitative/Qualitative Translation
- Short Answer


## Personal Progress Check 5

Multiple-choice: ~35 questions
Free-response: 2 questions

- Experimental Design
- Paragraph Argument Short Answer

UNIT | Simple Harmonic |
| :---: |
| 6 |

~4-7 Class $\quad 4-6 \%$ APExam

INT
6.1 Period of Simple Harmonic Oscillators
6.2 Energy of a Simple Harmonic Oscillator

UNIT Torque and
7 Rotational Motion

Personal Progress Check 6

## Multiple-choice: ~20 questions

Free-response: 2 questions

- Experimental Design
- Short Answer


## Personal Progress Check 7

## Multiple-choice: $\sim 40$ questions

## Free-response: 2 questions

- Quantitative/Qualitative Translation
- Paragraph Argument Short Answer

